

redbricks | school

CLASS 5
YEARLY LEARNING OUTCOMES FOR HINDI
YEAR 2019-20

By the end of the year, students should be able to-

LISTENING AND SPEAKING

1. Listen purposefully in a range of contexts

विषय को उद्देश्यपूर्वक सुनने, समझने और चिन्तन की योग्यता

H 1.1 Listen purposefully in a range of contexts (questions, instructions, discussions, stories, audio, etc.)

2. Speak in a clear, purposeful and impactful manner

शुद्ध, उद्देश्यपरक व प्रभावशाली मौखिक अभिव्यक्ति की योग्यता

H 1.2 Recall and discuss important features to talk about

H 1.3 Ask questions to develop ideas and extend understanding

H 1.4 Report back to a group, using notes and present findings about a topic studied

H 1.5 Prepare and present an argument to persuade others to a point of view

H 1.6 Describe events and convey opinions with increasing clarity

H 1.7 Shape and organise ideas clearly while speaking

H 1.8 Talk confidently and listen purposefully in a range of contexts

H 1.9 Develop confidence while performing to an audience (e.g. a play, a poem etc.)

GRAMMAR AND PUNCTUATION

3. Analyse grammatical structures and use them with increasing levels of accuracy

व्याकरण के सटीक व तर्कसंगत प्रयोग की योग्यता

H 2.1 Identify noun (*vyakti vachak, jati vachak and bhav vachak sangya*) and pronoun (first, second and third person) while reading

H 2.2 Understand synonym, antonym, prefix, suffix and their use in language

H 2.3 Give grammatically correct answers

H 2.4 Understand the difference between proverb and idioms

H 2.5 Identify and use one word for a group of words, rhyming words, gender and *vachan*

H 2.6 Understand homonyms (श्रुतिसम भिन्नार्थक शब्द - गड़-गढ़, पढ़ा-पड़ा) and their usage in language

- H 2.7 Identify verbs and types of verbs (*akarmak and sakarmak kriya*), adjectives and types of adjectives (*gun vachak, sankhya vachak, pariman vachak and sarvnamik visheshan*) tenses (*vartman, bhoot and bhavishya kaal*) and use them appropriately
- H 2.8 Establish the use of punctuation marks
- H 2.9 Differentiate phonology (*varn vichar*)
- H 2.10 Understand the difference between *yojaks* क्योंकि, इसलिए, लेकिन, किन्तु, परन्तु, और and use them appropriately
- H 2.11 Understand *karak chinha* and use it properly

READING

4. Read a wide variety of texts (intensively and extensively) and understand literary components of the text such as theme, setting, scenes, characters, plot and the author's use of language

विभिन्न प्रकार के साहित्य के गहन पठन और साहित्य के विभिन्न अंगों जैसे कि विषय, विवरण, दृश्य, पात्र, कथानक और लेखक के भाषा प्रयोग को समझने की योग्यता

- H 3.1 Read aloud according to all *matras*, appropriate punctuation, pronunciation and expression
- H 3.2 Read widely and explore the features of different genres (poetry, fiction & non-fiction)
- H 3.3 Identify the point of view from which a story is told
- H 3.4 Read and evaluate non-fiction texts (newspaper articles, advertisements, etc.) for purpose, style, clarity and organization
- H 3.5 Explore the features of texts which recount events and experiences (e.g. diaries)
- H 3.6 Analyse openings and compare the structure of different stories
- H 3.7 Consider how characters are presented, and their different perspectives
- H 3.8 Read narrative poems and perform/read aloud poems in a variety of ways
- H 3.9 Interpret imagery, adding to understanding of the text beyond the literal
- H 3.10 Skim-read to gain overall sense of a text and scan for specific information
- H 3.11 Read and evaluate unseen passages to draw logical connections

WRITING

5. Write a wide variety of texts with a focus on format, language and purpose of communication

भाषा के रचनात्मक, कलात्मक व प्रभावशाली लेखन की योग्यता

- H 4.1 Write short answers and descriptive answers (in 5 or 6 sentences) to convey information or opinions with increasing clarity
- H 4.2 Write correct sentences while following grammatical rules
- H 4.3 Write short essays (150 words) and short poems
- H 4.4 Choose words and phrases carefully to convey feeling and atmosphere while writing about their experiences
- H 4.5 Write news reports, diary entries and picture composition using appropriate structure
- H 4.6 Write formal and informal letters for realistic purposes (Letter writing) (75 words)

H 4.7 Write character sketches (based on lessons or stories), using details to capture the reader's imagination

H 4.8 Frame own stories, with appropriate setting, characters and a suitable title

H 4.9 Write any article independently by presenting an explanation or point of view in ordered points

H 4.10 Understand the concept of dialogue writing

H 4.11 Understand and write an autobiography (75 words)

H 4.12 Take the help of a computer to write articles, poems, stories or news

H 4.13 Review, revise and edit writing in order to improve it

H 4.14 Evaluate own and others writing